



## Board of Management Meeting Minutes for circulation

Venue: Virtual Meeting  
Date of meeting: 21<sup>st</sup> January 2021  
(Postponed from Dec 2020)

ITEM	DETAILS
Teaching and Learning	<ul style="list-style-type: none"> <li>• All of the classroom teachers have received in school training for supporting the reading comprehension of children in the school. This follows the school wide assessment of children in reading. We felt that comprehension was a major gap in the reading of children.</li> <li>• A new Spellings Programme is still being rolled out. The staff are receiving in-school training and support in getting this up and running for 2<sup>nd</sup> – 6<sup>th</sup> class. It is an individualised programme.</li> <li>• As part of the creative schools programme, the teachers were receiving some fun workshops in art after school. They will soon be working with a creative practitioner to delivery fun workshops to the children.</li> <li>• The Weaving Wellbeing programme is coming to an end very soon and we will be assessing its impact on the children. Each class group have a different focus and it covers quite a bit of the SPHE curriculum objectives as well as helping to aid the wellbeing of the children at this time.</li> <li>• Our NEPS psychologist is looking to get training for some staff in Friends programme also.</li> <li>• We have purchased many new resources for PE to help with the demand this year but also to help fully implement the PE curriculum.</li> <li>• We will soon be purchasing new science resources for the school to ensure that our teaching of science remains exploratory and hands-on.</li> <li>• We have an upcoming 'Friendship week' in early February</li> </ul> <p>As of 11<sup>th</sup> January, all learning moved to remote means. Children are engaged with tasks each day through the Seesaw platform. We have emphasised the need for pre-recorded lessons for children and we are supporting staff through training and tech support in this area. We will continue to support staff in delivering content in this way and engaging in live sessions with pupils through the Zoom app.</p>

Policy Development	The SPHE (Social, Personal, Health Education) and RSE (Relationships and Sexuality Education) has been ratified by the board of management. This is following consideration and suggestions from parents and staff.
Other notes	<ul style="list-style-type: none"> <li>• The school is taking part in the creative schools initiative. Each class will be engaging with an artistic practitioner over the coming months. These will include circus groups, drama, murals, artwork, music workshop etc.</li> <li>• The 4<sup>th</sup> class children took part in a 'Forest in a Box' project which taught them about sustainability and the importance of trees. Our senior infants were helping to plant bulbs.</li> <li>• A newsletter is in production to be released each month for parents via the Facebook page and email</li> <li>• The PTA and parents were very active in organising the book fair and in dividing up the books.</li> <li>• Our parent teacher meetings will hopefully be held in Term 2</li> <li>• Our school was busy preparing for the 'Winter Watch Party' was very successful in December.</li> </ul>